



AUGUST 2023

FROM THE TOP

CEDAR MOUNTAIN SCHOOLS • CMS.MNTM.ORG

DISTRICT OFFICE
PO Box 188 • 207 GALLAGER STREET
MORGAN, MN 56266
PH: 507.249.5990 • FAX: 507.249.3149

CEDAR MOUNTAIN ELEMENTARY
PO Box 38 • 231 4TH AVE. E. • FRANKLIN, MN 55333
PH: 507.557.2251 • FAX: 507.557.2116

CEDAR MOUNTAIN MIDDLE/HIGH SCHOOLS
PO Box 188 • 207 GALLAGER STREET
MORGAN, MN 56266
PH: 507.249.5880 • FAX: 507.249.5887

Cedar Mountain Community Education had another fun-filled, eventful summer. Students had amazing opportunities to participate in summer programs and field trips. The Arts, Sports, and Activities program helped students remain active and engaged several days a week. Students were able to cool off in the Morgan Pool once a week during our Water Wednesday program. The field trips were plentiful and memorable: a trip to see a Twins victory at Target Field, roller skating, mini golf, the state capitol, Skyzone, a professional soccer game, pottery class and wood burning were all options this summer. It's so important for kids to remain active throughout the summer, and Cedar Mountain is proud to have offered these opportunities! Many memories were made in summer 2023!





Kimberly DeWitte
Superintendent

Welcome to the 2023-24 school year

Welcome back to school for the 23-24 school year. I am so excited to have the opportunity to work with the amazing staff and great students at Cedar Mountain as the Superintendent of Schools.

My husband Mike and I live in Gaylord. We have 5 children. My 3 stepsons (J.C., Tristan, and Chance are grown and have professional careers. J.C. is married to Jordan and they have 2 children with another one on the way.

We also have 2 daughters, Delanie is 14 and Phoebe is 11. Mike owns and operates a business in Winthrop.

We enjoy spending time together as a family, being at the lake, boating, and watching any activity that our girls are involved in.

I have been in education for 29 years. I have taught PreK, Kindergarten, 3rd Grade, EL K-6. I have also been a Dean of Students, worked with MSU supervising student teachers, and was also an Achievement and Integration coordinator for 3 school districts. I was in the principal role for 12 years as well.

I applied at Cedar Mountain because it is a small community where you can get to know the staff and students on a personal level. Ultimately, be the superintendent but still also be connected to the students and staff.

Getting to know the students and staff and how the school system's function is my first goal. I am also looking forward to building trust and rapport with the students, staff, and community so that Cedar Mountain continues to thrive and be a school of choice for families.

My parents taught me that hard work pays off. We need to educate all students so that when they graduate high school they are all career, trade, and/or college ready. My first thought is always, "is this good for kids?". We need to always put kids first and then try to work through the other logistics.

I have met with several staff members in the past weeks and two comments were said quite often. 1. Cedar Mountain feels like a family. 2. The communities are great supporters of the school district. This doesn't happen in every community or district.

I am excited to have the opportunity to be a part of Cedar Mountain Schools and getting the 23-24 school year started.



This year, Cedar Mountain will be offering the second course in the PLTW Biomedical Science

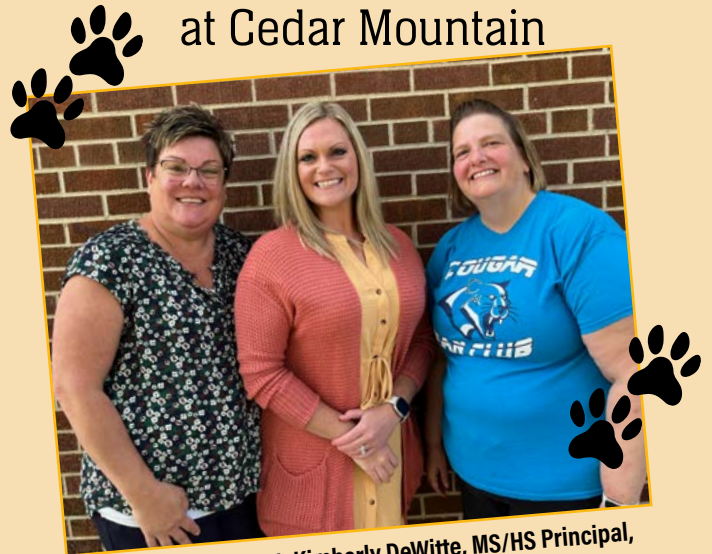
Pathway : Human Body Systems!

PLTW (or Project Lead the Way), is a nationally acclaimed curriculum that provides students with real-world, applied learning experiences in STEM. In this course, students will deep dive into human anatomy and physiology with hands-on labs, collaborative projects, and diagnostic case studies.

This course is open to students grades 10 – 12, but it is capped at 20 students with priority given to juniors and seniors! At the end of this year-long course, students will take an End-of-Course exam on everything they have learned over the year. Students who pass this course can get college credits through St. Cloud State for Biology 101!

Last year, 95% of Cedar Mountain PLTW students received college credit! If you have any questions, please email Lexi Menth at lmenth@cedarmt.org

New Administration Team at Cedar Mountain



L-R: Superintendent, Kimberly DeWitte, MS/HS Principal, Misty Riebel, Elementary Dean of Students, Julia Garms

Superintendent, Kimberly DeWitte, comes from Gaylord, MN. She brings with her a wealth of knowledge from her 29 years in the education field, holding various positions. She most recently was an Elementary Principal in Belle Plaine. Principal Misty Riebel is excited to be back at her alma mater. Mrs. Riebel brings a variety of experiences in the education field with her, the most recent being Assistant MSHS Principal in Windom, MN. Ms. Julia Garms is best known in the MSHS, however, this year she will be switching roles to the Dean of Students in the elementary. Ms. Garms has over 20 years of both teaching experience as well advising and coaching and is in the process of receiving her administrators license. Ms. Garms plans to continue a few roles in the MSHS, but the majority of her time will be spent in the elementary school connecting with students and families and supporting staff.



Misty Riebel
MSHS Principal

Welcome back to a brand new school year!

My name is Principal Misty Riebel. It is with great pleasure that I welcome you to the 2023-2024 school year! I bring many years of experience in general education and special education settings from a Speech-Language Pathologist (SLP) to administration. My experiences contain general education, special education, setting IV programming, alternative-learning center programming lenses. My most

recent experience was at Windom Public Schools serving as the Assistant Principal at the Middle/High School.

Cedar Mountain schools have a strong history of high expectations while fostering traditions. I believe that each and every learner, regardless of position, is capable of great things. As people in education, we are lifelong learners. For me, learners include students, staff, stakeholders, families, and community members. Learning is ongoing to help each of us better ourselves. I believe that each learner should have access to high quality teachers, learning environments, and programming.

At Cedar Mountain Middle/High School, you will find a team

of staff that are building strong foundational relationships with students while fostering a safe learning environment, modeling respect and responsibility, and provide a rigorous environment so each learner will see excellence in themselves and their potential to achieve great things in their journey of life.

I am dedicated to showing my passion for learning and setting high expectations for all in order to create a collaborative, respectful learning environment for all of our learners. Education, collaboration, and knowledge are powerful and impactful when making informed decisions on what is best for each learner.

One of my favorite quotes, "Leadership and Learning are indispensable to each other."

This is something I come back to each and every day. There is power in knowledge and learning. I believe each and every learner is capable of great things on their journey. I truly am honored to be serving the Cedar Mountain School District. Please do not hesitate to email, call, or stop in for a conversation.

I look forward to working with each and every one of you!



Julia Garms
Elementary
Dean of Students

Welcome Back to School..........

Hi, my name is Julia Garms and I will be the Dean of Students at the elementary, a newly created position. I am excited to move from the MS/HS (where I was for over 20 years) to the elementary school in Franklin. I love Cedar Mountain and all it has to offer students of all ages and their families and I look forward to my new role here.

There are a few staffing changes taking place. We welcome Megan Hacker, she will be teaching kindergarten. Heather Castle was a para and will now be assistant cook, Chase HermesBakken was a full time custodian in the MS/HS and will now be in the Franklin building, Paula Sturm, social worker, will be in the elementary school full time and Ashley Nelson has moved to a new supporting role where she will be working with student interventions and special education.

As our student numbers change, so do the teaching roles. Below are the teaching assignments for the elementary school this year.

School Readiness Preschool - Sarah Sullivan (Morgan) & Rachel Krenz (Franklin)

Early Childhood Special Education (ECSE) - Molly Lorang

Kindergarten - Beth Hill & Megan Hacker

1st Grade - Emily Dahmes & Brianna Kemboi

2nd Grade - Leah Weiss

3rd Grade - Jolene Lueck

Phy Ed - Mike Freitag

4th Grade - Scott Babbitt

Interventions / Special Education - Ashley Nelson

5th Grade - Angela Sandgren

Reading Interventions - Michelle Thooft

Music - Jennifer Eberhard

Special Education - Josh Guetter & Martha Shapiro

We are looking forward to our new back to school format with conferences being held on **Tuesday, September 5 and Wednesday, September 6**. You should have received a link to sign up for a conference with your child's teacher. If you have not received a link or have questions, please call the school office 557-2251. The first day of school for elementary students is Thursday, September 7.

Again, I am excited for my new role in the elementary and look forward to meeting all of you. Do not hesitate to contact me if you have any questions or concerns. I can be reached at jgarms@cedarmt.org or 557-2251.




Picture Day

Elementary School Pictures September 27

New Format for our Elementary Students



We will be holding back to school conferences this year instead of the traditional open house we've had in the past. Families are invited to sign up for a conference with their child's teacher prior to their first day of school.

These conferences will be held on Tuesday, September 5 and Wednesday, September 6.

Families will receive a link to follow to sign up for a conference time. If you have not received a link, please contact the elementary at 557-2251. Students are asked to bring their school supplies to this conference.

The FIRST FULL DAY of school for ELEMENTARY students will be Thursday, September 7.



PRIDE
Action
COMMITTEE

CPAC (Cougar Pride Action Committee) has offered to once again pay for activity fees for 6th-12th grades for the 2023-2024 school year! Our hope is to give more opportunities for CM students and families. Check us out on Facebook for more exciting things we are working on and to fill out a donation request form.



SAVE THE DATE for the 3rd Annual Cougar Pride Gala set for **Saturday February 24th, 2024!** If you would like to help with this event, please contact one of the members or message them on their Facebook page.

School Supplies for Elementary Students

KINDERGARTEN

20 Yellow Sharpened Pencils
2 Sm. Bottle ELMER'S Glue
2 Spiral Notebooks
1 Lg. Box Family Size Kleenex
4 Boxes Crayons
Reg. Size 24 Count
Book Bag - NO Wheels
Change of Clothes
2 Pink Erasers
4 Glue Sticks
Adult T-Shirt for a Paint Shirt
2 Yellow Highlighters
1 Sm. Pkg. Low Odor Dry Erase Markers
4 Folders
Scissors
Hard Plastic 5"x 8 1/2" Pencil Box
Water Bottle
Gym Shoes that DO NOT Tie
Headphones No Bluetooth

1ST GRADE

10 Yellow Sharpened Pencils
4 Boxes Crayons
Reg. Size 24 Count

2 Pink Erasers
1 Sm. Bottle of ELMER'S Glue
Book Bag/NO Wheels
1 Box Family Size Kleenex
Scissors
1 Spiral Notebook
5 Folders
6 Glue Sticks
1 Yellow Highlighter
1 Sm. Pkg. Low Odor Dry Erase Markers
Gym Shoes
Change of Clothes
Water Bottle
Clorox/Lysol Wipes
Headphones No Bluetooth

3RD GRADE

2 Highlighters
20 Pencils
Hand Held Pencil Sharpener
5 Folders
2 Notebooks
Scissors
5 Glue Sticks
1 Sm. Bottle Glue

2 Pens: 1 Blue & 1 Red
1 Family Size Kleenex
Colored Pencils
Crayons
Pencil Top Erasers
Markers
1 Lg. Pink Eraser
2 Low Odor Dry Erase Markers
Book Bag/No Wheels
Water Bottle
Headphones No Bluetooth
Gym Shoes

2ND GRADE

20 Yellow Sharpened Pencils
2 Boxes Crayons
Reg. Size 24 Count
Scissors
1 Box of Family Size Kleenex
8 Glue Sticks
4 Folders
1 Low Odor Dry Erase Markers
1 Yellow Highlighter
1 Sm. Bottle of ELMER'S Glue
2 Spiral Notebooks

Clorox/Lysol Wipes
Book Bag/NO Wheels
Water Bottle
Gym Shoes
Headphones No Bluetooth
5TH GRADE
2 Highlighters
20 Pencils
Extra Erasers
1 Spiral Notebook
3 Composition Notebooks
5 Dry Erase Markers
Ruier - Metric & inches
1 Red Pen
Calculator
Crayons
Colored Pencils
6 Glue Sticks
1 Lg. Box Kleenex
Scissors
1 Jumbo Book Cover
2 Plastic Folders with Prongs 1 - Red; 1 - Any Color
Trapper Keeper
4 Folders
Water Bottle

Gym Shoes
Headphones No Bluetooth
4TH GRADE
2 Spiral Notebooks
20 Pencils
2 Pens - Colored
3 Folders
1 Large Kleenex
Extra Erasers
Crayons - 24 Count
Calcuator
Scissors
4 Glue Sticks
Colored Pencils
Markers
1 Highlighters
10 Dry Erase EXPO Markers
1 Ruler - Metric & Inches
Book Bag/NQ Wheels
Clorox/Lyso! Wipes
1 Handheld Pencil Sharpener
Water Bottle
Gym Shoes
Headphones No Bluetooth

Grades 3rd - 5th need to purchase assignment notebooks, that will be sold at elementary open house for \$4.00. We request that all students use the same style of assignment notebooks as we teach organization skills.

**AVAILABLE
NOW**

**FOR
PICK-UP**

2022-23 Yearbooks

If you pre-ordered / prepaid for your hard covered yearbook, it is available for pick-up in the district office in Morgan.

There are a very limited number of extras available. If you'd like to purchase one of the extras that have been ordered, they are \$45 each. The soft-covered (Elementary) yearbooks have not arrived yet.



CMS vs RRC @ 5:30PM

Tailgate prior to the game. Watch Cedar Mountain School's Facebook page and school announcements for more information coming. T-Shirts will be available soon!

Proceeds will help both Renville County Walk in the Park and Redwood County Kickin' Cancer. Both organizations help local residents who are going through cancer.

We're
HIRING
JOIN OUR TEAM

WE ARE
LOOKING FOR



- ✓ Youth Football Coordinator (grades 4-5)
- ✓ Head Golf Coach
- ✓ Assistant Wrestling Coach (w/Spfd)

CONTACT:

Jeremy Robinson

jrobinson@cedarmt.org



507-249-5880

Middle/High School Supply List

Grades 6-8:

1" 3-Ring Binder
8 Pocket Dividers
1 Binder Pouch
Assignment Notebook
Pencils
Ink Pens
Notebooks
Earbuds or Headphones
Lock
Highlighters
Calculator (see below)

Grades 9-12:

Folders
#2 Pencils
Notebooks
Black or Blue Ink Pens
Highlighters
Earbuds
Assignment Notebook
(if you wish to use one)
Lock
Calculator (see below)

Specific Classes:

- * Specific Classes:
- * Math & Science: Scientific calculator (recommended for MCA test)
 - 6 - 7th grades: TI 30XS (or similar)
 - 8 - 12 grades: TI 84+ (recommended-not required)
- * Math-Notebook with no fringe
- * Science 7, 8 & 11: 3 Ring Binder (2") & loose leaf paper to be left in classroom
- * Phy-Ed Classes (6-12)-PE clothes (tennis shoes, shorts, t-shirt, no jeans), a combination lock, and a towel (if choosing to shower)
- * English 8 & 9- a 3 subject notebook

***Teachers will give more specifics as to what is needed for their classes at the "Open House" event on Wednesday, August 31.



Welcome to Cedar Mountain Schools



Leah Weiss
2nd Grade

My name is Leah Weiss and I'm from Sleepy Eye, MN. My family consists of parents, Jill and Karl Weiss and 2 younger siblings, Emily and Kaleb. I went to Sleepy Eye St. Mary's from K-12 and attended St. Catherine University in St. Paul, graduating with my bachelor degree in elementary education. I just graduated college in May and this is my first year teaching.

I enjoy spending time at the golf course, the lake and with family and friends. I teaching 2nd grade and am looking forward to meeting my students and families.



Mariah Pietig
HR/Payroll

My name is Mariah and I am the human resources/payroll administrator. I grew up south of Springfield and now live just south of Morgan. I graduated from Springfield High School in 2012 and graduated from SDSU (go Jacks!) in December of 2015 with a bachelor's degree in sociology with an emphasis in

human resources. I've been married to my husband, Jalen for 7 years. Together we have 3 beautiful children; Alaina (5), Hudson (3) and Liam (6 months). We also have a German shorthair dog named Moose.

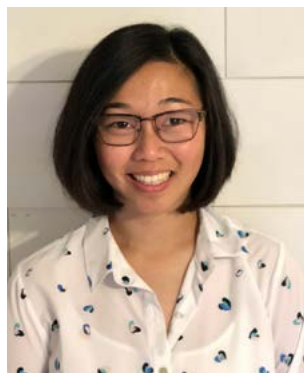
In my free time I enjoy spending time with my family, baking any and all sweet-treats and playing in volleyball leagues with my friends.



Elizabeth Hynes
Social Studies

My name is Elizabeth Hynes and I'll be teaching High School Social Studies at Cedar Mountain. I have a degree in History and minor in Political Science from Bethel University in the Twin Cities, and a teaching certificate from MSU Mankato, where I'm currently finishing my masters degree. This will be my 5th year teaching social studies.

I'm originally from Winnebago, MN and I currently live in Springfield. In my free time, I like to read for fun, play piano, and travel. I'm incredibly excited to start working at Cedar Mountain!



Emma Stupke
Counselor

My name is Emma Stupke and I will be joining Cedar Mountain as a School Counselor for students in grades 6-12. I have lived in Minnesota almost all my life but have moved around a handful of times for school and work.

My family includes my parents, an older sister, two younger brothers, a 2.5 year old nephew and a niece coming in September! I also have 3 dogs and a cat. I received my BA in Psychology from Winona State University and my M Ed. in School Counseling from North Dakota State University.

I enjoy playing golf and disc golf in my free time. I'm a huge Minnesota sports fan and love attending games when I can. I look forward to working with students and families here at Cedar Mountain.



Renzy Calasin
Science

My name is Renzy Cerwin F. Calasin. I was born and raised in the Philippines. Being a Filipino, I grew up very close to my parents- my siblings and I are inseparable. It is also interesting to note that out of eight siblings, four of us took a degree in education. In 2021, I got married to my lovely wife who is also a teacher and

together, we continue to explore opportunities which led us to come to America to meet new people, learn the American culture, and go on adventures.

I took up a Bachelor of Secondary Education with a Specialization in Biological Science. Currently, I plan to finish my thesis writing for the degree Master of Arts in Science Education. This year, I will be teaching Science subjects at Cedar Mountain.

In my free time, I used to play mobile games and watch series but this summer, I learned a new hobby and started reading Stephen King novels and surprisingly enjoyed it. I consider my new stint at Cedar Mountain as a new and exciting time to meet amazing colleagues, parents, and students!





Megan Hacker

Kindergarten

My name is Megan Hacker and I am originally from Morgan and graduated from Cedar Mountain (I am excited to be back!). I now live in Sleepy Eye. I graduated from SMSU with my bachelors in Early Childhood Education (PreK-Grade 3) . I taught preschool for the past three years in Redwood Falls and am excited to be teaching kindergarten at Cedar Mountain.



I have a cat named Sammy. I enjoy reading, playing volleyball, spending time outside, and traveling!



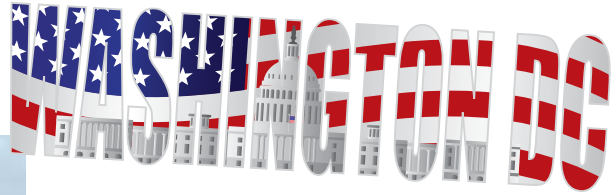
Lisa Thul

Native American Liason

My name is Lisa Thul and I will be working at the elementary school as the Native American Liason. I live in Redwood Falls and I have 4 children and 4 grandchildren. In addition to being a Native American

Liason, I am also a Prevention Specialist and a Yoga Instructor. I am looking forward to making connections with students, families, and staff.

CMS students take in tour of



A group of nearly twenty Cedar Mountain families, students, and staff explored Washington DC this summer! They were able to see a half dozen monuments, Civil War battlefields, the Holocaust Museum, the Capital Building and so much more!



Watch for registration on the next trip to Washington DC!





A SUMMER OF FUN!



The FFA has had a busy summer and is looking at a great year ahead. We began the summer by holding our Chapter Officer Leadership Training. We planned the entire year, we are looking forward to so many great activities for the upcoming year. It was fun to spend time hanging out at the lake and learning so much about one another. We are confident that we will be able to work as a positive team. We held our first annual Cedar Mountain Alumni Kickball game, there were 38 people that attended, and the Alumni won the game! At City and Country days we had a float in the parade, it was fun to see everyone and see our community together. Speaking of Community, we did a little landscaping in front of the elementary school for one of our community service events.

As we move into July and August, the Cedar Mountain FFA members are busy showing their livestock and projects at the county fairs. We are so proud of all the hard work these individuals have shown. We worked the inflatables at Catfish Days, there were so many kids running around and having fun! As we moved into August we parked cars at FarmFest and got to hang out with our friends. We even have several members showing their livestock up at the Minnesota State Fair September 1-4, stop by and say hi!



Welcome BACK TO SCHOOL FOR THE 23-24 SCHOOL YEAR!

Hopefully all students had an enjoyable summer! Schedules will be able to be viewed on Infinite Campus starting mid to end of August. Students in grades 10-12 will be able to request class changes for semester one and semester two classes via email, appointment, Google Meet, or during open house with me. This needs to be completed by September 8th. I will also be going into classrooms during the first couple weeks of school to go over important information. I will share that info with parents as I finish meeting with students. I can't wait to see you all soon!



Substitute Teachers and Paras

Cedar Mountain hires all its teacher and paraprofessional substitutes through *Teachers On Call*.

Visit:

www.teachersoncall.com/talent/apply-now

Did you know you can be a substitute teacher with any 4 year degree? You do not need a teaching license.

CEDAR MOUNTAIN BUS SERVICE

Watch your mailbox for bus route information that will be sent home later this month. If you have questions, please contact the Cedar Mountain Bus Service at 249-3136.



This is an official notification that in order to promote school bus safety, students may be videotaped on school buses at any time.

New baby in the household?

Call CM Elementary at 557-2251

SCHOOL CENSUS: If you are new to the Cedar Mountain area or recently have had a new baby, please be sure to call the school and put your children's names on our school census.

Nurse's Nook

2023-24 Immunization Requirements

Kindergarten Required vaccines*

VACCINES

Diphtheria, tetanus, pertussis (DTaP)
Polio
Measles, mumps, rubella (MMR)
Hepatitis B (Hep B)
Varicella (chickenpox)

REQUIRED DOSES

5**
4***
2
3
2

Grade 7: Tdap booster dose requirement.

One dose of Tdap given at age 11 through 12 years.

Grades 7 through 11: 1 dose Meningococcal Vaccine requirement.

If first dose was given on or after age 16 years, only 1 dose is required.

If the second dose was given prior to 15 years 6 months minus 4 days, a third dose is required.

Medical or non-medical exemption forms are required by the school district.

Information and appropriate form is available Minnesota Department of Health website at health.state.mn.us.

Minnesota's Immunization Law Exemption Provision.



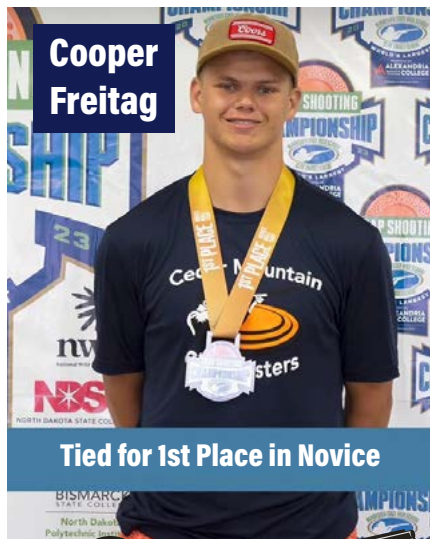
Reminder

Notes:

*Kindergarten students must be up-to-date on all of the required vaccines, or submit an exemption, by the first day of school in order to remain enrolled.

**The fifth dose of DTaP is not required if the fourth dose was given on or after the child's fourth birthday.

***The fourth dose of polio vaccine is not required if the third dose was given on or after the child's fourth birthday.



Cooper Freitag

Tied for 1st Place in Novice



Rylee Haala

Placed 2nd in Junior Varsity



Hunter Radermacher, Parker Kerkhoff, Jaxson Kerkhoff, Rylee Haala, Ian Green & Robert Tufts



Cedar Mountain Class 3A State Trap Shoot – Alexandria, MN

27 CMS STUDENTS PARTICIPATE IN STATE

Some special accomplishments are:

The Varsity team shot 464/500 and placed 19th.

Junior Varsity shot 444/500 placed 4th.

Novice team shot 396/500 and placed 4th.

For Varsity Hunter Radermacher shot 95/100 and tied for 40th out of 428 athletes.

Junior Varsity Rylee Haala shot 94/100 and placed 2nd out of 282 athletes.

For Novice team Cooper Freitag shot 95/100 and tied for 1st out of 219 athletes.

We also had 6 kids shoot a perfect round which is 25/25.

Jaxson Kerkhoff, Parker Kerkhoff, Hunter Radermacher, Ian Green, Robert Tufts & Rylee Haala.

This was the last event for our 7 seniors, class of 2023. Lauren Welter, Maverick Weber, Nathan Sandgren, Hunter Radermacher, Keegan Lorang, Jaxson Kerkhoff, Teresa Larsen.



Cedar Mountain Staff participated in the parades in both Morgan and Franklin this summer.

ELEMENTARY FALL FESTIVAL

All are WELCOME
Thursday, October 12

Food Trucks
 Carnival Games
 Raffle Drawings
 Shop the Farmer's Market

EARLY CHILDHOOD DEVELOPMENT

2023-24 - Preschool Options

We are now taking registrations for our Cedar Mountain preschool programs in both Franklin and Morgan for the 2023-24 school year! Registration forms are available from the preschool teachers or online on the school website at www.cms.mntm.org under the Community Programs tab. If you would like more information, please contact:

Rachel Krenz – Franklin Preschool Teacher

rkrenz@cedarmt.org

557-2251

Sarah Sullivan – Morgan Preschool Teacher

ssullivan@cedarmt.org

249-5990

3 Year Old (AM) School Readiness Class

This class is offered in Franklin & Morgan and is for students who are entering Kindergarten in 2024-25.

Days & Time: Mondays & Wednesdays from
8:30 AM – 11:00 AM

Cost: \$60 per month - billed the month prior to services
(scholarships are available to those who qualify)

Location: Morgan & Franklin

4 Year Old (PM) School Readiness Class

This class is offered in Franklin & Morgan and is for students who are entering Kindergarten in 2024-25.

Days & Time: Mondays, Tuesdays & Wednesdays from
12:45 PM – 3:15 PM

Cost: \$90 per month - billed the month prior to services
(scholarships are available to those who qualify)

Location: Morgan & Franklin

Kindergarten Jumpstart - Franklin Site

This program will be held all day every Friday in Franklin for Cedar Mountain students going to kindergarten in 2024-25. This class will help prepare your child for kindergarten by teaching various routines such as using the lunchroom, visiting specialists in other parts of the building such as Phy. Ed, computer lab, library etc., emphasis will also be on letter recognition, phonemic awareness, and math skills to prepare for the transition to kindergarten. Transportation is unique to this program, you will work with your child's teacher to plan a smooth transition for your child.

Days & Time: Every Friday from 8:20 AM – 3:20 PM

Cost: \$80 per month- billed the month prior to services
(scholarships are available to those who qualify)



Back to School Conferences

Tuesday, September 5

8:35am - 7:35pm

OR

Wednesday, September 6

7:35am - 3:35pm

Preschool classes will follow the same new format as the elementary with back to school conferences. There will be no open house. If you have not received a link, please contact Rachel or Sarah to arrange a conference time. You will be able to meet your teacher, drop off supplies, fill out forms etc.

Rachel Krenz Franklin Preschool Teacher
rkrenz@cedarmt.org 557-2251

Sarah Sullivan Morgan Preschool Teacher
ssullivan@cedarmt.org 249-5990

Preschool Supply List 2023-24

1 Plastic Pencil Box

6 Glue Sticks

1 Regular Size Kleenex Box (if possible)

1-2 Containers of Clorox Wipes (if possible)

2 Packs of 24 Count Crayons

1 Small Bottle of Glue

1 Child Size Scissors

1 Regular Sized Backpack

(should be able to fit art projects, folders etc.)





Cougar Cub has been working on a new project for the last several months, an additional attached playground area for the preschoolers and toddlers! Enough money was raised through grants, donations and volunteers. Thank you to businesses, *Got Dirt* and *L & S Construction* for groundwork and crushed rock. Funds from *Friends for the Future* were also used to purchase a sun shade. Concrete and fencing for the project was arranged by Joe Sullivan. The versa tile floor was put down over the cement by volunteer help from our daycare dads! Thank you to everyone who helped with this project. The playground looks great and the kids are enjoying it very much!.




Family Class

ECFE

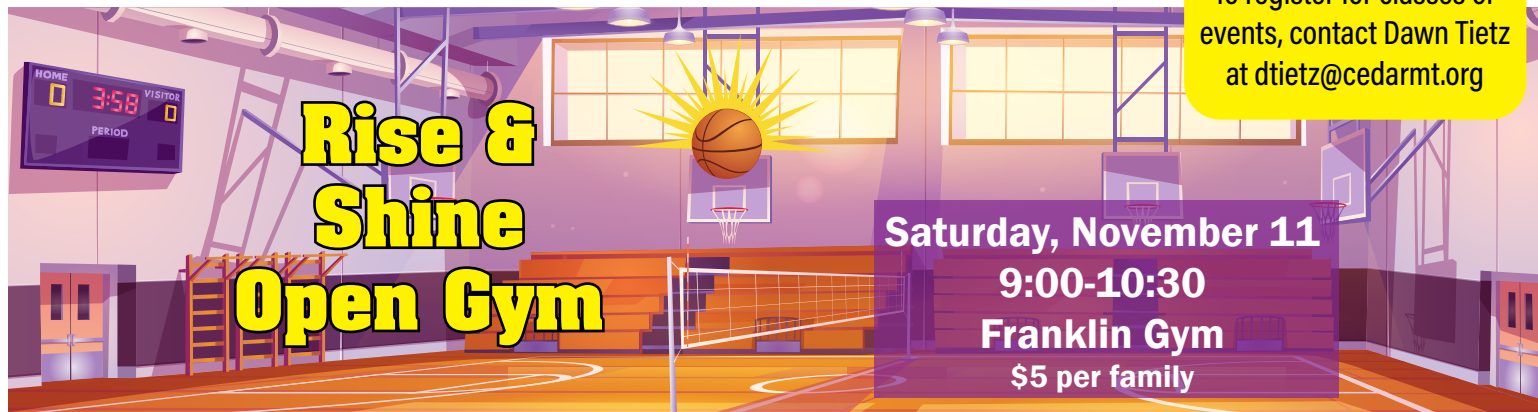
October 3, 10, 17
6-7:15
Morgan Preschool Room • \$15 per family



it's a
HALLOWEEN
Party

October 24th
6-7:30
Morgan Cafeteria
\$5 per family

SPOOK-TAGULA



**Rise & Shine
Open Gym**

Saturday, November 11
9:00-10:30
Franklin Gym
\$5 per family

To register for classes or events, contact Dawn Tietz at dtietz@cedarmt.org



CEDAR MOUNTAIN PUBLIC SCHOOLS

ISD 2754



Cedar Mountain District Office
PO Box 188
Morgan, MN 56266
Phone: (507) 249-5990
Fax: (507) 249-3149

Cedar Mountain Middle/High School
PO Box 188
Morgan, MN 56266
Phone: (507) 249-5880
Fax: (507) 249-5887

Cedar Mountain Elementary School
PO Box 38
Franklin, MN 55333
Phone: (507) 557-2251
Fax: (507) 557-2116

Dear Parent/Guardian:

Our school offers healthy meals each day. Starting school year 2023-24, we are joining Minnesota's Free School Meals Program. All students can get one breakfast and one lunch free of charge each day at school. Although no application is required to receive this free meal benefit, filling out the Application for Educational Benefits is still important! Your child(ren) may qualify for other benefits like reduced fees at school. Your application may also help the school qualify for education funds, discounts, and other meal programs.

To apply, complete the enclosed Application for Educational Benefits and return it to:

Cedar Mountain ISD #2754, Attn: Lori Hacker, 231 4th Ave East, P.O. Box 38, Franklin, MN 55333

Who should complete this application? Children in households participating in the Supplemental Nutrition Assistance Program (SNAP), Minnesota Family Investment Program (MFIP) or Food Distribution Program on Indian Reservations (FDPIR), and foster, homeless, migrant and runaway children qualify without reporting household income. Alternatively, children can qualify if their household income is within the maximum income shown for their household size on the instructions.

COMMON QUESTIONS:

I get WIC or Medical Assistance. Can my children qualify? Children in households participating in WIC or Medical Assistance do not automatically qualify. Children may be eligible depending on other household financial information. Please fill out an application.

Who should I include as household members? Include yourself and all other people living in the household, related or not (such as grandparents, other relatives, or friends).

May I apply if someone in my household is not a U.S. citizen? Yes. You or your children do not have to be U.S. citizens for you to complete an application.

What if my income is not always the same? List the amount that you normally get. If you normally get overtime, include it, but not if you get overtime only sometimes. For seasonal work, write in the total annual income.

Will the income information or case number I give be checked? It may be. We may also ask you to send written proof.

How will the information be kept? Information you provide on the form, and your child's approval, will be protected as private data. For more information, see the back page of the Application for Educational Benefits.

If I don't qualify now, may I apply later? Yes. Please complete an application at any time if your income goes down, your household size goes up, or you start getting SNAP, MFIP or FDPIR benefits.

If you have other questions or need help, please call Lori Hacker at the Elementary Office in Franklin 507-557-2251.

Sincerely,

Lori Hacker
Food Program Manager

Kimberly DeWitte
Superintendent
kdewitte@cedarmt.org

Misty Riebel
6-12 Principal
mriebel@cedarmt.org

Julia Garms
Dean of Students
jgarms@cedarmt.org

Jeremy Robinson
Athletic Director
jrobinson@cedarmt.org

How to Complete the Application for Educational Benefits

Complete the Application for Educational Benefits form for school year 2023-24 if any of the following applies to your household:

- Any household member currently participates in the Minnesota Family Investment Program (MFIP), or the Supplemental Nutrition Assistance Program (SNAP), or the Food Distribution Program on Indian Reservations (FDPIR) or
- The household includes one or more foster children (a welfare agency or court has legal responsibility for the child) or
- The total income of household members is within the guidelines shown below (**gross earnings before deductions**, not take-home pay). Do not include as income: foster care payments, federal education benefits, MFIP payments, or value of assistance received from SNAP, WIC, or FDPIR. Military: Do not include combat pay or assistance from the Military Privatized Housing Initiative. The income guidelines are effective from July 1, 2023 through June 30, 2024.

Maximum Total Income

Household size	\$ Per Year	\$ Per Month	\$ Twice Per Month	\$ Per 2 Weeks	\$ Per Week
1	26,973	2,248	1,124	1,038	519
2	36,482	3,041	1,521	1,404	702
3	45,991	3,833	1,917	1,769	885
4	55,500	4,625	2,313	2,135	1,068
5	65,009	5,418	2,709	2,501	1,251
6	74,518	6,210	3,105	2,867	1,434
7	84,027	7,003	3,502	3,232	1,616
8	93,536	7,795	3,898	3,598	1,799
Add for each additional person	9,509	793	397	366	183

Step 1: Children

List all infants and children in the household, their school and grade if applicable, and birthdate. Attach an additional page if needed to list all children. Check the box if a child is in foster care (a welfare agency or court has legal responsibility for the child).

Step 2: Case Number

If any household member currently participates in SNAP, MFIP or FDPIR, write in the case number and then go to Step 4. If you do not participate in any of these programs, leave Step 2 blank and continue on to Step 3.

Step 3: Adult and Child Incomes / Last 4 Digits of Social Security Number

- Social Security Number/Total Household Members.** An adult household member must provide the last four digits of their Social Security number or check the box if they do not have a Social Security number. Report the total number of household members and ensure all household members are listed individually on the application in the child or adult section as applicable.
- Child Income.** If any children in the household have regular income, such as SSI or part-time jobs, list the total amount of regular incomes received by all children, and check the box for the frequency: weekly, bi-weekly, twice a month, or monthly. Do not include occasional earnings like babysitting or lawn mowing.
- Adult income.** Report the names of adult household members and income earned in this section.
 - List all adults living in the household not listed in Step 1, whether related or not, such as grandparents, relatives, or friends.
 - Gross Earnings from Work.** This is usually the money received from working at jobs where a paycheck is received. For each income, check the box to show how often the income is received: weekly, bi-weekly, twice per month, or monthly.
 - List gross incomes before deductions, not take-home pay. Do not list an hourly wage rate. For adults with no income to report, enter a '0' or leave the section blank. For seasonal work, write in the total annual income.
 - Are you Self-Employed or a Farmer?** List the net income per month or year after business expenses. Do not list the same income twice on the application. A loss from farm or self-employment must be listed as 0 income and does not reduce other income.
 - Any Other Gross Income.** List gross incomes before deductions from all other sources, such as SSI, unemployment, child support, public assistance, social security, rental income or annuities.

Step 4: Signature and Contact Information An adult household member must sign the form. If you do not want your information to be shared with Minnesota Health Care Programs, check the "Don't share" box in Step 4.

Optional: Please provide the information on ethnicity and race that is requested on the second page of the form. This information is not required and does not affect approval for school meal benefits. The information helps to ensure we are meeting civil rights requirements and fully serving our community.

2023-24 Application for Educational Benefits

Complete one application per household for all children. Please use pen (not a pencil). **Mail or return completed form to: (School/District Information)** _____

STEP 1: List ALL Household Members who are infants, children, and students up to and including grade 12 (if more spaces are required for additional names, attach another sheet of paper).

Definition: A Household Member is "Anyone living with you and shares income and expenses, even if not related." Read *How to Complete the Application for Educational Benefits* for more information. Adults over grade 12 living in the same household should be reported in Step 3. If your children attend different districts or charter/nonpublic schools, return an application at each one.

Child's First Name (list all children in household)	MI	Child's Last Name	School	Grade	Birthdate	Foster Child (v)
						<input type="checkbox"/>
						<input type="checkbox"/>
						<input type="checkbox"/>
						<input type="checkbox"/>
						<input type="checkbox"/>

STEP 2: Do Any Household Members (including you) currently participate in one or more of the following assistance programs: SNAP, MFIP or FDIIP? Medical assistance **does not qualify. If **NO** > Go to STEP 3.**

If YES > Enter SNAP, MFIP or FDIIP Case Number (between 4-9 digits, do not report EBT card number) _____ then go to STEP 4 (Do not complete STEP 3)

STEP 3: Report Income for ALL Household Members (Skip this step if you answered 'Yes' to STEP 2)

- A. **Last Four Digits of Social Security Number (SSN)** of Adult Household Member: XXX-XX-____ Or Check if Adult has **No SSN**: ☐ **Total Number of All Household Members (Children + Adults)** ☐
- B. **Child Income.**

Sometimes children in the household earn or receive income, such as from a part time job or SSI. Please include the TOTAL income received by all children listed in STEP 1. Do not include income received by adults in the box to the right.

Total Income Received by All Children	Weekly	Bi-weekly	2x Month	Monthly
\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- C. **All Adult Household Members (including yourself).** For each Household Member listed, if they do receive income, report total gross income only. If they do not receive income from any source, write '0' or leave any fields blank. You are certifying (promising) that there is no income to report. Not sure what income to include here? Flip the page and review "Sources of Income" for information. "Sources of Income" will help you with the Child Income section and All Adult Household Members section.

Names of All Adult Household Members (First and Last)	

Gross Earnings from Working at Jobs			
Weekly	Bi-weekly	2x Month	Monthly
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Are you Self-Employed or a Farmer?	
Monthly	Yearly
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

Any Other Gross Income			
Weekly	Bi-weekly	2x Month	Monthly
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

STEP 4: Contact information and adult signature. "I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws."

☐ I have checked this box if I do not want my information shared with Minnesota Health Care Program as allowed by state law.

Printed name of adult signing form _____ Daytime Phone _____

Address (if available) _____ Apt# _____ City _____ Zip _____

SIGN HERE: Signature of Household Adult _____ **Date** _____

Do Not Fill Out: For School Office Use Conversions to Annualize All Income:	X52	Weekly	<input type="checkbox"/>	Household Size:	Category	<input type="checkbox"/>	Verified? Attach Tracker	Free After Verified	<input type="checkbox"/>	Reduced After Verified	<input type="checkbox"/>	Denied After Verified
	X26	Bi-weekly	<input type="checkbox"/>		Eligibility	<input type="checkbox"/>		Free	<input type="checkbox"/>	Reduced	<input type="checkbox"/>	
	X24	2X Month	<input type="checkbox"/>		Annualize	<input type="checkbox"/>		Free	<input type="checkbox"/>	Reduced	<input type="checkbox"/>	
	X12	Monthly	<input type="checkbox"/>		Annualize	<input type="checkbox"/>		Free	<input type="checkbox"/>	Reduced	<input type="checkbox"/>	
All Total Income (Include child and adult income)												
\$ _____												
Determining Official Signature:												
Confirming Official Signature:												
Date:												
Date:												

OPTIONAL: Children’s Racial and Ethnic Identities

We are required to ask for information about your children’s race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children’s eligibility. Respond to both Step One, *Ethnicity* and Step Two, *Race*.

Step One: Ethnicity (check one): ☐ Hispanic or Latino ☐ Not Hispanic or Latino

Step Two: Race (check one or more): ☐ American Indian or Alaskan Native ☐ Asian ☐ Black or African American ☐ Native Hawaiian or Other Pacific Islander ☐ White

INSTRUCTIONS: Sources of Income

Sources of Income for Children

Sources of Child Income	Examples
<ul style="list-style-type: none">Earnings from workSocial Security<ul style="list-style-type: none">Disability PaymentsSurvivor’s BenefitsIncome from person outside the householdIncome from any other source	<ul style="list-style-type: none">A child has a regular full or part-time job where they earn a salary or wagesA child is blind or disabled and receives Social SecurityA Parent is disabled, retired, or deceased, and their child receives Social Security benefitsA friend or extended family member regularly gives a child spending moneyA child receives regular income from a private pension fund, annuity, or trust

Sources of Income for Adults

Earnings from Work	Public Assistance / Alimony / Child Support	All Other Income
<ul style="list-style-type: none">Salary, wages, cash bonuses (before deductions or taxes)Net income from self-employment (farm or business)If you are in the U.S. Military:<ul style="list-style-type: none">Basic pay and cash bonuses (do NOT include combat pay, FSSA or privatized housing allowances)Allowances for off-base housing, food and clothing	<ul style="list-style-type: none">Cash Assistance from State or local governmentSupplemental Security IncomeUnemployment benefitsWorker’s compensationAlimony paymentsChild support paymentsVeteran’s benefitsStrike benefits	<ul style="list-style-type: none">Social SecurityDisability benefitsRegular income from trusts or estatesAnnuitiesInvestment incomeRental incomeRegular cash payments from outside household

The **Richard B. Russell National School Lunch Act** requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

At public school districts, each student’s school meal status also is recorded on a statewide computer system used to report student data to MDE as required by state law. MDE uses this information to: (1) Administer state and federal programs, (2) Calculate compensatory revenue for public schools, and (3) Judge the quality of the state’s educational program.

Nondiscrimination statement: In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA’s TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant’s name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

- (1) **mail:** U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or
- (2) **fax:** (833) 256-1665 or (202) 690-7442; or
- (3) **email:** program.intake@usda.gov

This institution is an equal opportunity provider.

ANNUAL NOTIFICATIONS

Deliver medications to school

Due to concern regarding the transporting of student medications in school vehicles, parents are strongly encouraged to deliver their child's medication(s) directly to the school. This process will ensure that medications arrive intact to their correct destination. Any questions regarding this issue can be directed to Superintendent Kimberly DeWitte at 249 5990.

Supplemental accident insurance

Parents are encouraged to review your current health and accident insurance policy to determine if your coverage is adequate for any injuries incurred by your child at school.

The school is making available supplemental accident insurance through Student Assurance Service, Inc., of Stillwater. This plan provides benefits for medical expenses incurred because of an accident. An explanation of the Cost and benefits is on the premium envelope, which will be sent home with students.

To purchase this insurance, follow the instructions on the envelope, detach and retain the summary of coverage, and return the envelope and your check to school within 10 days. All questions regarding the coverage should be directed to Student Assurance Service, Inc.

Student directory info

Cedar Mountain Schools have identified and selected information relating to students called directory information. This information is public. The parent or student may, however, request in writing that any or all of the information listed below not be released on that individual student. The written request must be received by the Cedar Mountain School District Office within 30 days after this official notice is published.

- Student's name
- Student's address
- Student's participation in officially organized activities and sports
- Student's degrees and awards received
- Student's pictures for school approved publications or newspaper
- Student's phone number
- Student's date and place of birth
- Student's dates of attendance
- Students previous education agency or institution

Nondiscriminatory policy

Cedar Mountain Schools are committed to providing equal education and employment opportunities to all persons and do not discriminate on the basis of race, color, creed, religion, national origin, sex, marital status, with regard to public assistance, disability, or any other group or class against which discrimination is prohibited by Titles VI and VII of the Civil committed Rights Act of 1964, Title IX of the Educational Amendments of 1972, Minnesota Chapter 363, and other applicable state or federal laws. Inquiries regarding compliance should be referred to Superintendent Kimberly DeWitte.

Annual notification of rights, protection, and privacy of student records

Pursuant to the requirements of state and federal law, the following constitutes the Cedar Mountain School District's annual notification to parents and students regarding data privacy practices.

The Cedar Mountain School District has adopted a student record data privacy policy incorporating state and federal requirements as to data privacy rights in student education records. In summary the policy provides:

Privacy rights. Educational records which identify or could be used to identify a student other than directory information may not be released to members of the public without the written permission of the parent or guardian of the student, or student age 18 or older if the student attends a post secondary institution. This general rule is subject to specific and limited exceptions which cannot beset out here due to limitations of space, but which are set out in the complete policy.

Directory information. Directory information includes the following: Students' name, student's address, student's telephone number, date and place of birth, names of the student's parents, participation in official recognized activities, grade levels completed, weight and height of members of athletic teams, dates of attendance, degrees and awards received, the most previous educational institution attended, and photo of the student, if available.

Inspection of records. Parents of a student, or a student age 18 or older, may request to inspect and review any of the student's educational records except those which are by state and federal law made confidential. The school district will comply with the request immediately, if possible, and if not, within five working days. In certain special circumstances an additional five working days may be required in order to comply. Copies of the record may be obtained at a reasonable fee as established by the school district.

Challenge to accuracy of records. A parent, or student age 18 or older, who believes that specific information in the student's educational record is inaccurate, misleading, incomplete or violates the privacy or other rights of the student may request the school district to amend the record in question. If, as a result of this review, it is determined that the challenged record is not inaccurate, misleading, incomplete or in violation of the privacy or other rights of the student, the parent, or student age 18 or older, will be notified of their rights to place a statement with the decision of the school district. The decision of the superintendent/school board is the final decision of the school district and may be appealed under the provision of the state Administrative Procedure Act, Minn. Stat. C15, relating to contested cases.

Transfer of records to other schools: The school district forwards educational records of a student to other schools and school districts in which a student seeks or intends to enroll upon request of that school or school district. A parent of a student who is 18 years of age may request and receive a copy of the records which are transferred and may, pursuant to this policy, challenge the accuracy of the records. The district does not, however; notify parents of students age 18 or older prior to such a transfer.

Complaints for noncompliance: Parents or students age 18 or older who feel there has been a violation of the rights accorded them' may submit written complaints to the:

Family Education Rights and Privacy Act Office
U.S. Department of Education, Washington, DC 20201.

This review of the data privacy rights of students in the educational records maintained by the Cedar Mountain' School District is intended only to be a summary of the provisions of the district policy, and applicable state and federal law.

Notice Concerning Use of Pest Control

Our district utilizes a licensed, professional pest control service firm for prevention and control of rodents, insects, and other pests in and around the district's buildings. Their program consists of:

- Inspection and monitoring to determine whether pests are present and whether treatment is needed.
- Recommendations for maintenance and sanitation to help eliminate pests without the need for pest control materials.
- Utilization of non chemical measures such as traps and screening; and,

Application of EPA registered pest control materials when needed. Pests can sting, bite, cause contamination, damage property, and spread disease; therefore, we must prevent and control them. The long term health effects on children from the application of such pest control materials, or the class of materials to which they belong, may not be fully understood. All pest control inspections and possible treatments is available for review or copying at each school office. A similar estimated schedule is available for application of herbicides and other materials to school grounds. Parents of students may request to receive, at their expense, prior notification of any application of a pest control material, should such as application be deemed necessary on a day different from the days specified in the schedule.

Notification of asbestos abatement

As a result of recent federal legislation (Asbestos Hazard Emergency Response Act AHERA), each primary and secondary school in the nation is required to complete a stringent new inspection for asbestos and to develop a plan of management for all asbestos containing building materials. The Cedar Mountain School District has a goal to be in full compliance with this law and is following the spirit as well as the letter of the law. As a matter of policy, the district shall continue to maintain a safe and healthful environment for our communities youth and employees. In keeping with this legislation, all buildings in the Cedar Mountain School District were inspected by EPA accredited inspectors and samples were analyzed by an independent laboratory. Based on the inspection, the school prepared and the state approved a comprehensive management plan for handling the asbestos located within its buildings safely and responsibly.

Furthermore, the Cedar Mountain School District has completed its 3 year Re-inspection required by AHERA. Your district buildings, where asbestos containing materials were found, is under repair, removal, and operations and maintenance.

Federal law requires a periodic walk through (called "surveillance") every six months of each area containing asbestos. Also, the law requires for all buildings to be re-inspected three years after a management plan is in effect. This will be accomplished under contract by Airtech Environmental. Short term workers (outside contractors – i.e. telephone repair workers, electricians and exterminators) must be provided information regarding the location of asbestos in which they may come into contact. All short term workers shall contact the lead maintenance person before commencing work to be given this information.

The Cedar Mountain School District has a list of the location(s). type (s) of asbestos containing materials found in that school building and a description and timetable for their proper management.

Requests for copies of these policies or inquiries regarding compliance should be directed to Superintendent Kimberly DeWitte at 507-249-5990

NOTICE OF COMPLIANCE WITH THE ADA It is the policy of CM Schools to comply with the provisions of the Americans with Disabilities Act (ADA). The ADA prohibits discrimination against qualified individuals with disabilities on the basis of their disability. The ADA provides, in part, that qualified individuals with disabilities shall not be excluded from participating in or be denied the benefits of any program; service, or activity offered by this district. The ADA requires that all programs, services and activities, when viewed in their entirety, are readily accessible to and usable by qualified individuals with disabilities. This district must communicate effectively with individuals who have speech, visual, and hearing impairments participating in or benefiting from this district's programs, services, or activities to afford equal opportunity.

The district has completed a self evaluation and a transition plan (which examines physical barriers) of its current services, policies, and practices of nondiscrimination on the basis of disability All interested persons, including individuals with disabilities or organizations representing individuals with, are invited to participate in this self evaluation process by submitting comments. Please contact your local school official or district superintendent for more information. Also, should you wish to review the ADA or its interpretive regulations, ask questions about your rights and remedies under the ADA, request a reasonable modification to this district's policies practices, or procedures, participate in the self evaluation process, or file a written grievance with the district alleging noncompliance with the ADA, please contact the district's designated coordinator:

Supt. Kimberly DeWitte • Cedar Mountain Schools
PO Box 188, Morgan, MN 56266
Ph: 507 249 5990

LEAD IN WATER

Cedar Mountain Public School would like to inform all parents, staff, and community members that Cedar Mountain has a complete and updated Lead in Water program in which the goal is to provide lead safe drinking water sources throughout all its facilities.

Lead is a heavy metal that usually enters water through distribution systems, including pipes, solder, fixtures, and valves. When ingested, it can interfere with brain development and lead to other health problems, especially in young children. Lead levels may increase when water sits undisturbed in the system. Cedar Mountain has developed a routine testing program intended to identify the presence of lead in water and to reduce levels of lead as indicated by the U.S. Environmental Protection Agency. This program consists of periodic testing, following the testing protocol established by the Minnesota Department of Health and the Minnesota Department of Education, and remediation.

Cedar Mountain has sampled water sources in the past and plans to complete another sample of all water sources within the next five years. Additional information about Lead in Water, including what actions parents can take at home, can be found under Lead in Drinking water on the MDE website at <http://www.health.state.mn.us/topics/lead/index.html>. Please contact Superintendent Kimberly DeWitte if you have questions.

EMPLOYMENT BACKGROUND CHECKS

In accordance with Minnesota Statute it is the responsibility of the district to notify students and parents of our policy regarding employment background checks. It is the policy of the district to require a background check of every new employee. It is also the practice of the district to require background checks of volunteers depending upon their nature of their volunteer position. Employment Background Check Policy 404 is also available at the district office.

SPECIAL EDUCATION EVALUATIONS FOR HOME-SCHOOLED OR PRIVATE-SCHOOL STUDENTS

In response to the Individuals with Disabilities Education Improvement Act (IDEIA 2004), Minnesota School Districts must demonstrate that “all children with disabilities, including children with disabilities attending private schools, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located and evaluated.” This responsibility extends to children with disabilities who are educated at home or in non-public schools.

Upon request, your local public school will provide information to concerned parents on specific disabilities including information about the educational or behavioral characteristics of each disability. Parents who believe their child may indeed have a disability may request information on how to arrange for an evaluation through the district's special education staff.

Parents of students who are evaluated and are found to be eligible for special education services will become part of a team which will develop, implement, and monitor the effectiveness of a Service Plan to meet the identified needs of their children.

If your child is home schooled and you have questions or would like to receive information about specific disabilities or an evaluation: please contact the principal of the school your child would be attending if he/she was enrolled in your resident district public school and was not being educated in your home.

If your child is being educated in a private school and you have questions or would like to receive information about specific disabilities or an evaluation: please contact the principal of the school building your child would attend in the district where the private school is situated.

Parent and student rights in identification, evaluation, placement

The following is a description of the rights granted by federal law to students with handicaps. The intent of the law is to keep you fully informed concerning decisions about your child and to inform you of your rights if you disagreed with any of these decisions. You have the right to:

- Have your child take part in and receive benefits from public education programs without discrimination because of his/her handicapping condition.
- Have the school district advise you of your rights under federal law.
- Receive notice with respect to identification, evaluation, or placement of your child.
- Have your child receive a free appropriate public education. This includes the right to be educated with non handicapped students to the maximum extent appropriate. It also includes the right to have the school district make reasonable accommodations to allow your child an equal opportunity to participate in school and school related activities.
- Have your child educated in facilities and receive services comparable to those provided non handicapped students. Have your child receive special education and related services if she/he is found to be eligible under the Individuals; with Disabilities Education Act (PL 101476) or Section 504 of the Rehabilitation Act.
- Have evaluation, educational, and placement decisions made based upon a variety of information sources, and by persons who know the student, the evaluation data, and placement options.
- Have transportation provided to and from an alternative placement setting at no greater cost to you than would be incurred if the student were placed in a program operated by the district.
- Have your child be given an equal opportunity to participate in nonacademic and extracurricular activities offered by the district.
- Examine all relevant records relating to decisions regarding your child's identification, evaluation, educational program, and placement.
- Obtain copies of educational records at a reasonable cost unless the fee would effectively deny you access to the records.
- A response from the school district to reasonable requests for explanations and interpretations of your child's records. Request amendment of your child's educational records if there is reasonable cause to believe that they are inaccurate, misleading or otherwise in violation of the privacy rights of your child. If the school district refuses this request for amendment, it shall notify you within a reasonable time, and advise you of the right to a hearing.
- Request mediation or an impartial due process hearing related to decisions or actions regarding your child's identification, evaluation, educational program or placement. You and the student may take part in the hearing and have an attorney represent you. Hearing requests must be made to Independent School District No. 2754, Superintendent of Schools.
- Ask for payment of reasonable attorney fees if you are successful on your claim.
- File for local grievance. For more information, contact:
Preston Palokangas Cedar Mountain 504 Coordinator
PO Box 188 • Morgan, MN, 56266 • 507-249-5990 • ppalokangas@cedarmt.org

SECTION 504 NOTIFICATION

If a student is found to be a “qualified disabled person” under Section 504, a Section 504 Plan is prepared and implemented in accordance with the regulations of Section 504 of the Rehabilitation Act. The Section 504 Plan is designed to meet the individual educational needs of disabled students as adequately as the needs of non-disabled students and should be in adherence to provisions that include identification, evaluation, placement and notice. Implementation of an Individualized Education Program (IEP) in accordance with the Individuals with Disabilities Education Act (IDEA) is one means of meeting this standard. If a student does not qualify for an IEP, they may qualify for a Section 504 Plan.

POSTAL PATRON

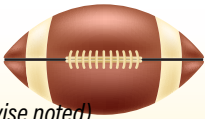
CALENDAR

August 30	MS/HS Open House
September 4	Labor Day
September 5	MS/HS ONLY - First Day of School
September 5	ELEM Back to School Conferences
September 6	ELEM Back to School Conferences
September 7	ELEM - First Day of School
September 29	12:10 Dismissal - All Staff In-Service
October 19 - 20	No School - EdMN
October 27	12:10 Dismissal - All Staff In-Service
November 14 & 16	Conferences - MS/HS
November 16 & 20	Conferences - Elementary
November 22	12:10 Dismissal
November 23 - 24	No School - Thanksgiving Break
December 22 - January 1	No School - Christmas Break
January 19	No School - Teacher In-Service
February 9	12:10 Dismissal - All Staff In-Service
February 19	No School - Presidents Day
February 26	12:10 Dismissal - Conferences
March 8	No School - Teacher In-Service
March 22	12:10 Dismissal
March 27 - April 1	No School - Spring Break
April 26	12:10 Dismissal - All Staff In-Service
May 27	No School - Memorial Day
May 30	12:10 Dismissal - Last Day of School
May 31	Graduation

FALL SPORTS

Football Schedule

(all games begin at 7:00pm unless otherwise noted)



Varsity Football

August 14	Practice begins
August 26	Scrimmage
September 1	Madelia
September 8	@ Mountain Lake
September 15	@ Hills Beaver Creek
September 22	New Ulm Cathedral
September 29	5:30pm Red Rock Central
	(Tackle Cancer Night)
October 6	@ Renville County West
October 13	Edgerton
October 18	@ Nicollet



Volleyball Schedule

(C @ 4:45pm, B @ 6pm, Varsity @ 7:15pm)

August 14	Practice begins	September 21	MVL
August 18	Scrimmage	September 25	ACGS
August 28	@ Nicollet	September 26	@ GFW
August 31	Madelia	September 28	@ BHLS
September 7	@ RRC	September 30	@ Nicollet
September 9	@ Montevideo		INVITATIONAL
	INVITATIONAL	October 3	SE Public
September 12	@ Wabasso	October 6-7	@ Marshall
September 14	SE St. Mary's		INVITATIONAL
September 18	@ SE Public	October 10	@ NUC
September 19	Springfield	October 17	MCW